

I. Survey Overview

1 Purpose of the survey

This survey was conducted to obtain the thoughts and opinions of those involved in the gradual transition of club activities on holidays to the local community in Yokkaichi City, and to use the information to improve future activities.

2 Survey subjects and methods

	Teacher survey	Parent survey
Survey participants	All full-time teachers working at junior high schools in the city 521people	All parents of students Approximately 10,000people
Survey period	June 5, 2024 to June 20, 2024	June 5, 2024 to June 20, 2024
Survey method	Web response method	Web response method

	Junior high school student survey	Elementary school student survey
Survey participants	All first and second grade students attending junior high schools in the city: 4,950	All 5th and 6th grade students attending elementary schools in the city: 5,103
Survey period	June 5, 2024 to June 20, 2024	June 5, 2024 to June 20, 2024
Survey method	Web response method	Web response method

3 How to collect the questionnaire

	Number of valid collected items
Teacher survey	349
Parent survey	5,627
J.H.S. student survey	4,090
E.S. student survey	3,912

II. Summary

1 Teacher awareness survey

<Current teaching situation and intentions for teaching>

○More than half of the teachers are coaching club activities without any experience in sports (activities), and it is thought that nearly 70% of them are not fully confident in their technical instruction.

○When including those who answered "if they could choose," the percentages of teachers who want to be advisors and those who do not are almost equal, but there are slightly more teachers who do not want to be advisors. In addition, when it comes to club activities on weekends, about 15% of teachers want to coach, while just under 60% do not want to coach, meaning that the majority of teachers are reluctant to coach on weekends, but more than 80% of teachers coach club activities on weekends.

<Regional transition>

○If club activities on holidays were to be transferred to the local community, 12.9% of teachers would submit a concurrent job notification and wish to continue to instruct, while 61.0% of teachers would not wish to instruct, a difference of approximately five times.

○Many teachers felt that there were issues with instructors when it came to the regional transition, such as "instructors other than teachers will be teaching," "securing regional instructors," and "instructors on weekdays and weekends are different." Some were concerned that even after the regional transition, teachers would still have to work with instructors, saying, "In the end, even after the regional transition, won't teachers have to work with instructors?" A little over 10% of teachers expressed their intention to engage in instruction through part-time work, but as work style reform progresses, it is thought that it is important to secure instructors other than teachers.

2 Parental awareness survey

<Awareness of the system>

○About 60% of people are aware of the system in which local leaders supervise club activities on holidays, and 80% are aware of the fact that club activities have become voluntary.

<About activities>

○About 70% of parents of elementary school students want their children to participate

in school club activities after entering junior high school, and about 90% of current junior high school students are participating in school club activities. It can be seen that club activities account for a certain portion of children's school activities, both in terms of actual activity status and future hopes. As a premise, there is almost no information dissemination to related parties, including parents, and the answers were given without a clear image of local club activities, so it is possible that the answers were biased toward school club activities, which are easier to imagine.

○In terms of athletic and cultural activities, the top things people want their children to do are to acquire "teamwork and cooperation," "sociality," and "perseverance," suggesting that they expect their children to grow through group activities.

○Instructors are expected to "strive to improve the competitive and technical abilities that children desire" and "ensure appropriate activity times and rest days."

<Regional transfer>

○If holiday club activities are transferred to the local area, the majority of parents (40%) said they would like their children to participate if the activity is near the school, but about 30% of parents also thought that they would like their children to participate if the activity was not near their home or school and the conditions were met. On the other hand, when it comes to transportation when actually participating, about 60% of parents want their children to go to the venue on their own, and about 30% of parents are thinking about picking up and dropping off their children.

○When transferring to the local area, parents are expected to be able to receive specialized technical guidance and enrich activities. On the other hand, the overwhelming majority of parents (50%) are worried about the time burden of transportation, etc. In addition, more than 30% of parents are worried about the financial burden. In terms of the amount they can actually spend, the most common answer is about 2,000 yen, and about 10% of parents are able to spend more than 5,000 yen. Overall, even excluding the answer "less than 1,000 yen" which may have included 0 yen, about 80% of parents answered with a specific amount they thought they could spend, suggesting that there is a certain degree of understanding about the financial burden that will be incurred.

3 Junior high school student opinion survey

<Activity status>

○Approximately 90% of students participate in club activities, with the majority of activities

being "basketball" and "table tennis." Approximately 30% of students participate in activities other than club activities, with many doing "dance," "judo," "keyboard instruments (piano, etc.)," and "calligraphy." The reasons given for participating in club activities were mostly "because there was an activity I wanted to do" and "because it's fun to do it with friends." As for non-club activities, the purpose is "to improve physical strength and skills," and the rate of participation in tournaments and the like is also high. There was a difference in the reasons for participating in club activities and other activities.

<Regional transition>

○Regarding the intention to participate if club activities on holidays become regional activities, about 30% of students said they would like to participate, while the majority said they "don't know." When asked about the activities they would like to participate in, most students said "volleyball," "basketball," and "soccer" were club activities at their school, while most students said "track and field," "badminton," and "swimming" were club activities not at their school.

○When asked what they expect from the transition to the local area, a relatively high percentage of students said they would have more options for holiday activities and more interaction with local people, while 25% said they had "no expectations." In addition, when asked about their concerns, about 50% said they had "no particular concerns."

○Regarding the transition of club activities on holidays to the local area, some students said they "can't imagine what kind of activities they will actually have" and "how is it different from club activities," suggesting that students do not have a concrete image of what it will be like. For this reason, it is necessary to provide a thorough explanation so that junior high school students can fully understand.

4 Elementary school student opinion survey

<Activity Status>

○Currently, over 70% of children are engaged in sports or cultural activities outside of school after school or on holidays, with the most popular activities being "soccer," "swimming," "calligraphy," and "keyboard instruments."

○Over 80% of children are thinking about joining a club after entering junior high school, with "soccer" and "volleyball" being the most popular. In addition, nearly 40% of children want to do activities other than club activities, with "soccer," "swimming," "dance," "calligraphy," and "cooking" also ranking highly.

<Regarding the transition to the local community>

When asked about their intention to participate if their club activities on holidays were to become local activities, about 30% of the children said they would like to participate, but about half also said they "don't know." As elementary school students, like junior high school students, do not have a concrete image of what the transition to the local community would be like, it is thought that a detailed explanation needs to be given to them so that they can make their own choices in the future.

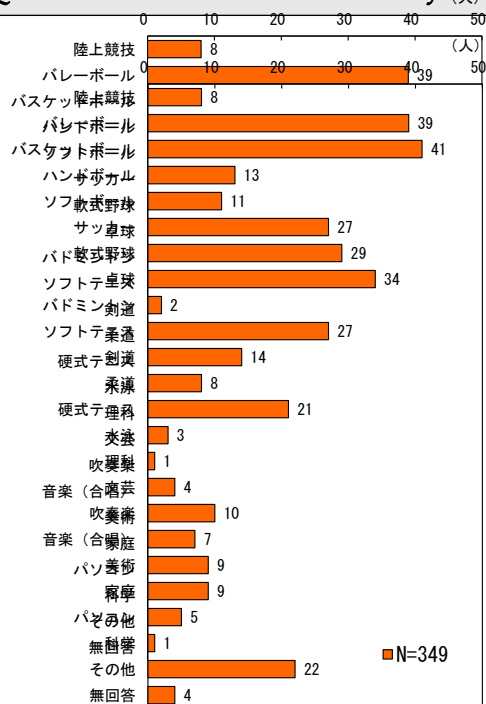
5 Summary

○Regarding the transition to local communities, the general framework is recognized, including the direction the national government has indicated, and the necessity of this is generally accepted. In addition, since there are a certain number of students who wish to participate, it is believed that there is a need for it (80% of children wish to participate in club activities, and many parents also wish for their children to participate in club activities, so it is believed that many of the children and students who answered "I don't know" to the question "will they participate in activities after the transition to local communities" wish to participate). There were many concerns expressed regarding the costs of implementation and the burden on parents for transportation, etc., but at the same time, it was found that there was understanding that a certain burden would be incurred.

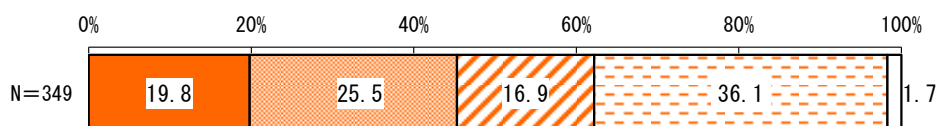
○While the concerns about various issues were answered, it was also recognized that the specific activities after the transition to the local area have not been communicated to the relevant parties, which has led to anxiety and an inability to make choices or decisions, which could be described as a "lack of awareness." In the future, one of the most important issues to be addressed is to seek solutions to each issue, while at the same time cultivating a common understanding by actively disseminating information, including information on the current progress and information on the organization of these issues.

Ⅲ. Survey of teachers' attitudes towards club activities

Question 4: What club activities do you advise?

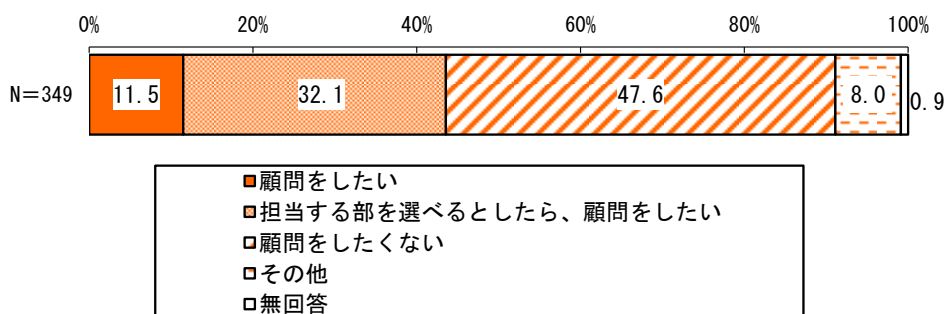


Question 5: Do you have experience in the sports (activities) of the club you are advising?

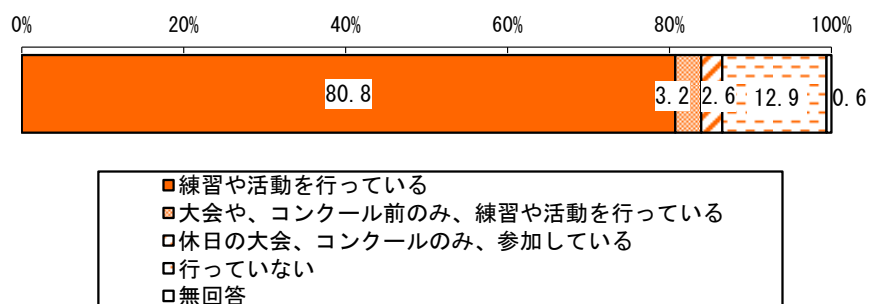


- 十分な競技（活動）経験があり、技術指導ができる
- 競技（活動）経験があり、基本的な技術指導ができる
- 競技（活動）経験はないが、基本的な技術指導はできる
- 競技（活動）経験はなく、技術指導をすることができない
- 無回答

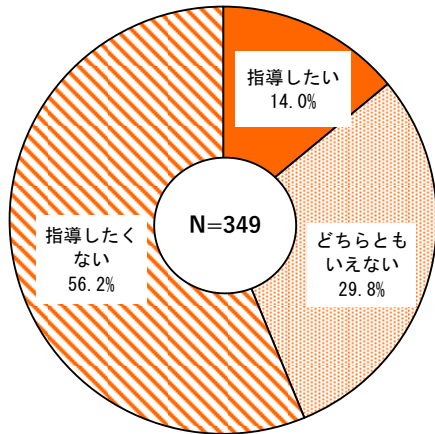
Question 6: Would you like to be a club advisor?



Question 7: Do you supervise club activities on holidays?

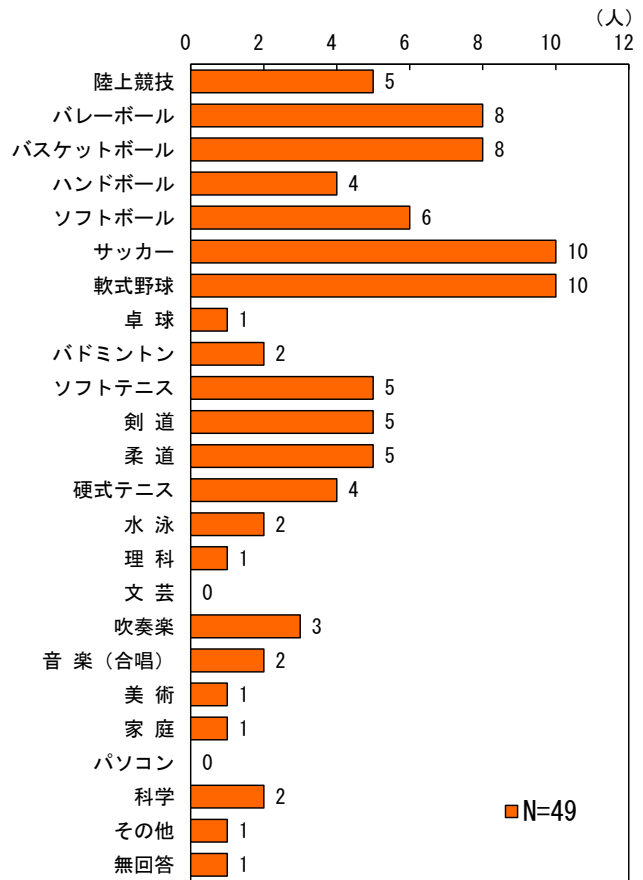


Q8: Would you like to coach club activities on holidays?

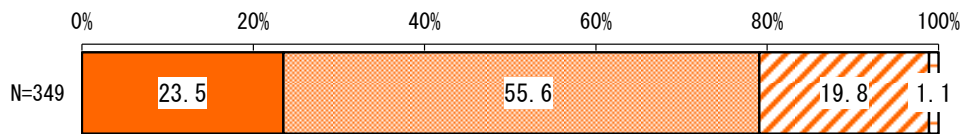


Q9: What club activities can you coach?

<問8で「指導したい」と答えた方のみ>

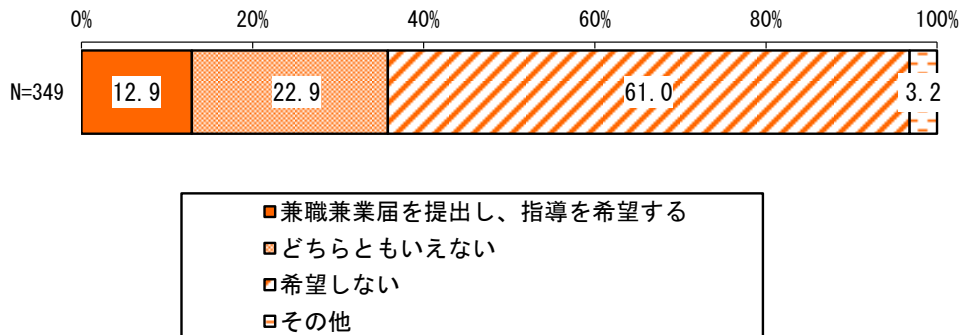


Question 10: Do you understand the contents of the "Guidelines for School Club Activities and New Community Club Activities"?

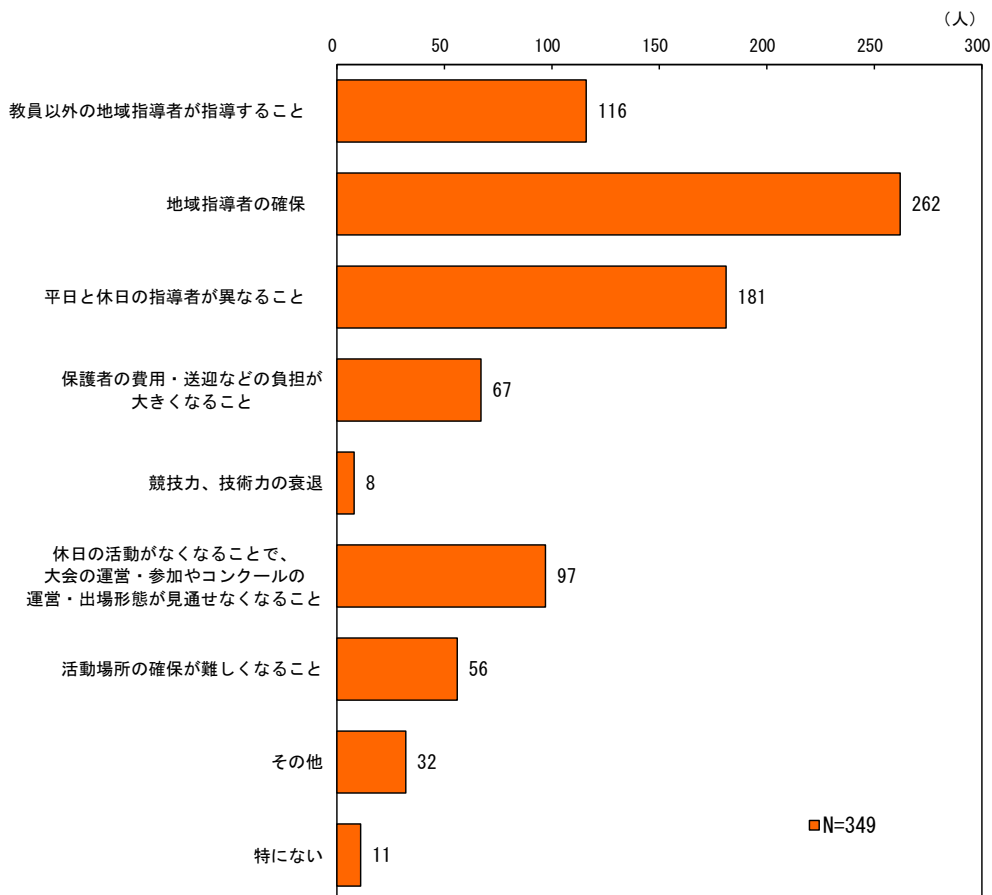


■把握している □概ね把握している □あまり把握していない □把握していない

Question 11: If club activities are transferred to the regional transition, would you like to be able to teach on holidays?

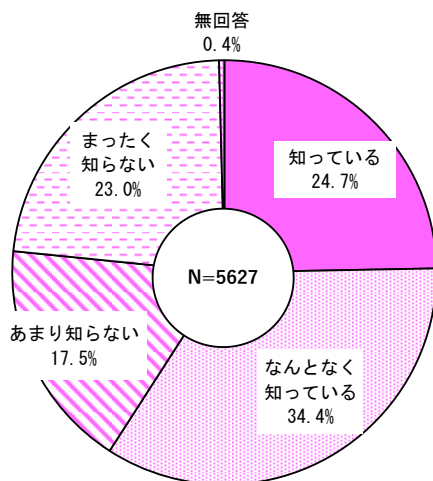


Question 12: What do you think will be the challenges in transitioning to a regional system?

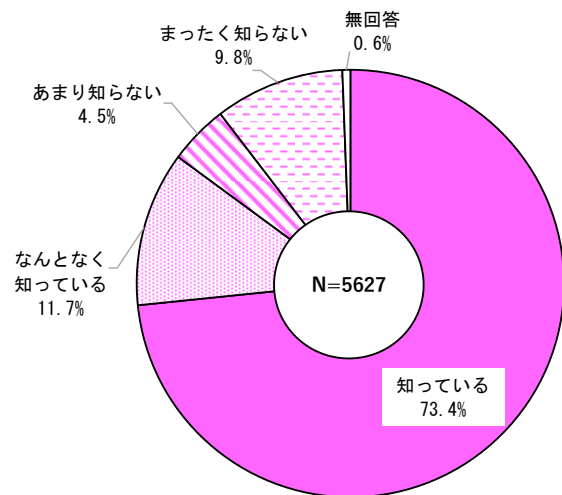


IV. Survey of parents' attitudes towards club activities

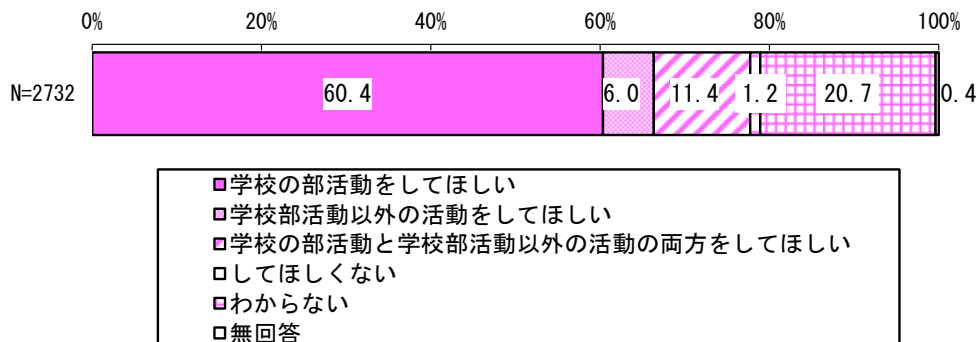
Question 3: Do you know that they are trying to create a system where local leaders will supervise club activities on holidays?



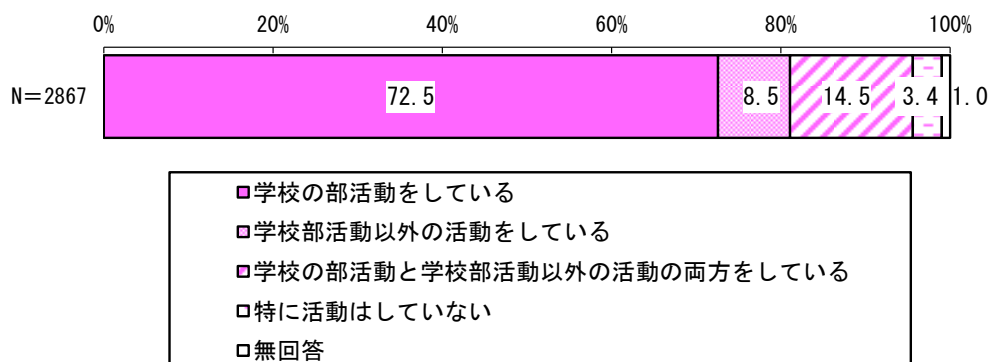
Q4: Did you know that from the 2024 school year, joining a club activity has become a voluntary and voluntary participation?



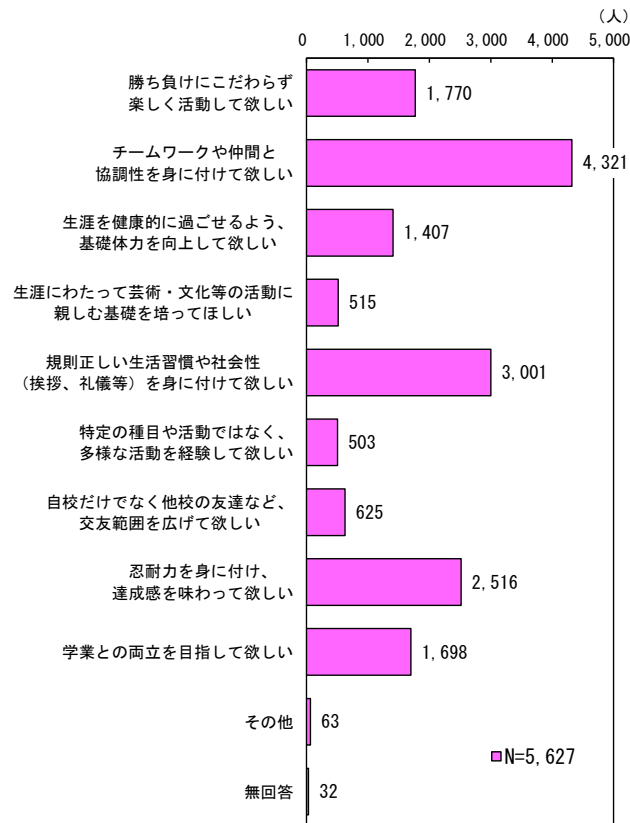
Question 5-a: When your child enters junior high school, do you want them to participate in club activities or other activities? (Parents of elementary school students)



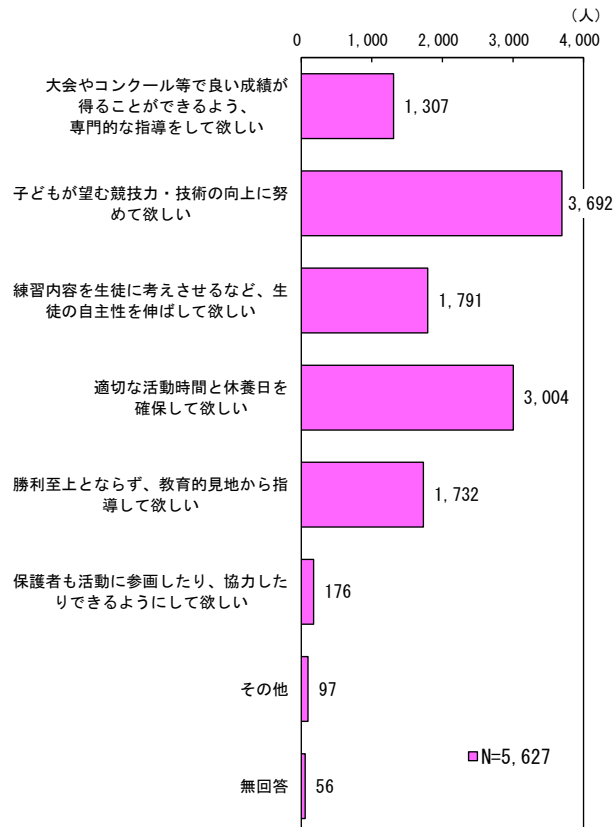
Question 5-b: Does your child participate in club activities or other activities? (Parents of junior high school students)



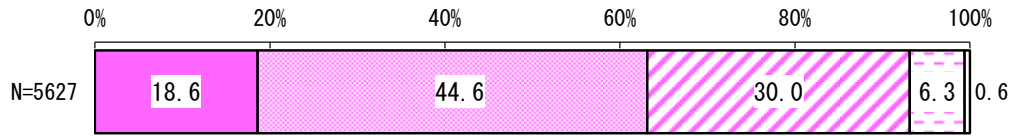
Question 6: What do you want your child to do in physical and cultural activities?



Question 7: What do you expect from instructors in sports and cultural activities?

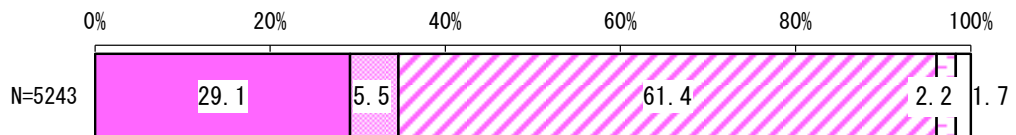


Q8: If your child's club activities on holidays were no longer school club activities, would you like them to participate in local activities?



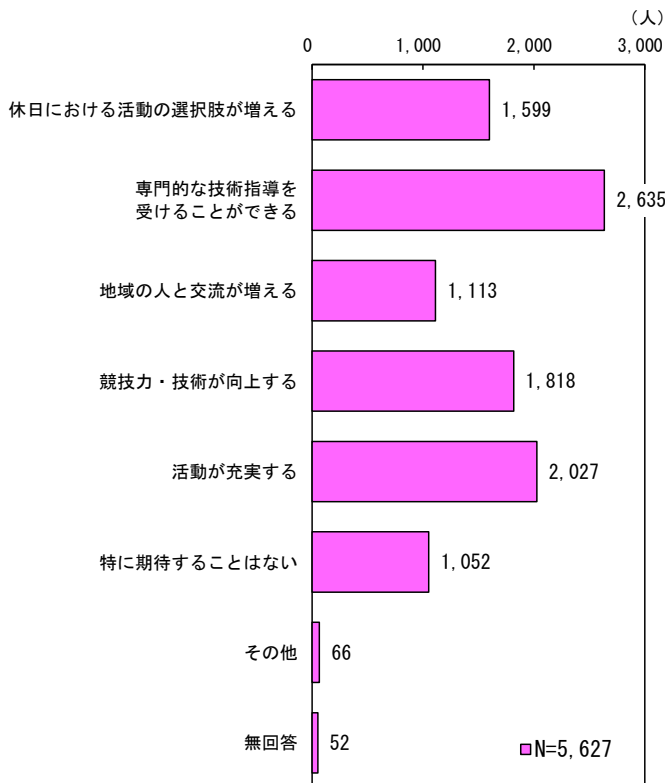
- 家の近くの活動なら参加させたい
- 通学している学校または学校の近くの施設でなら活動させたい
- 家の近く、通学している学校やその周辺でなくても、子どもの求める条件に合うところがあれば参加させたい
- 参加させたくない
- 無回答

Q9: If you want your child to participate in a local activity, how do you transport them to the venue?
(Only for those who answered "1-3 (I want my child to participate)" in Q8)

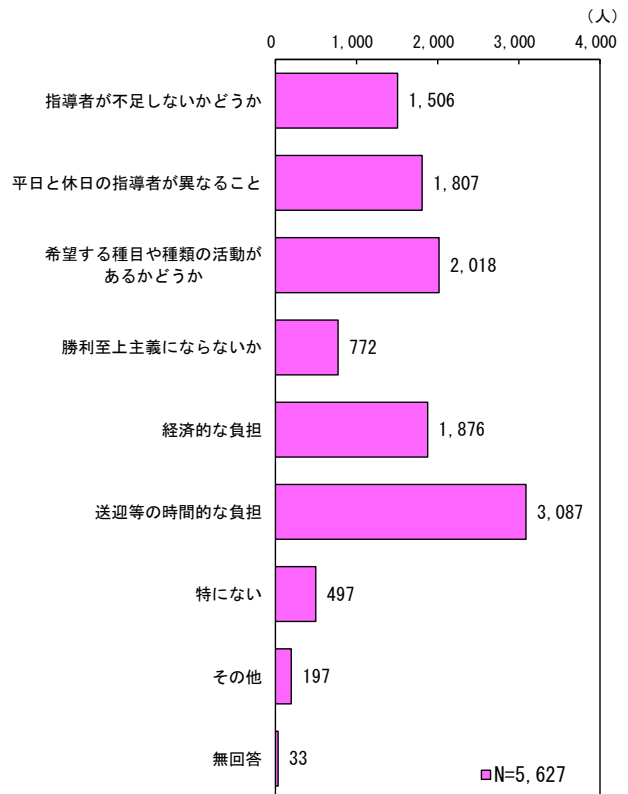


- 自家用車による送迎
- 公共交通機関を利用する
- お子様自身が徒歩・自転車で会場へ行く
- その他
- 無回答

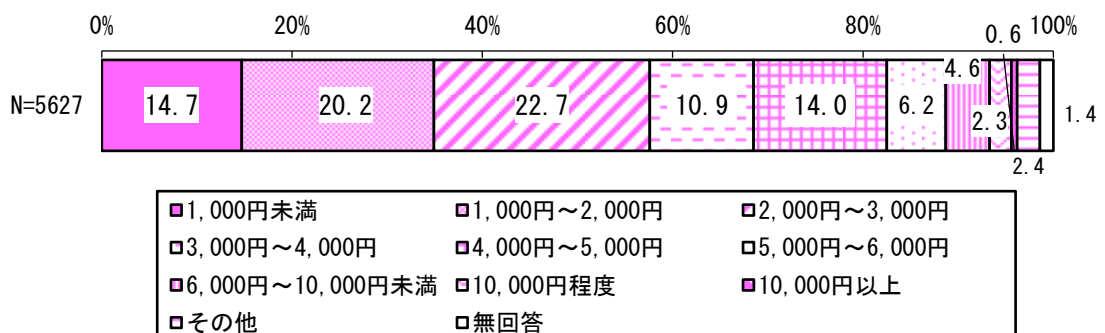
Question 10: What are your expectations regarding the regional transition?



Question 11: What are your concerns regarding the regional transition?

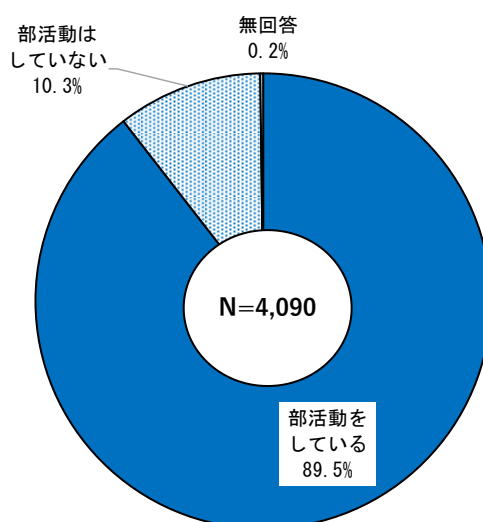


Question 12: What amount do you think is reasonable to spend on activity expenses after the regional transition (per month)?

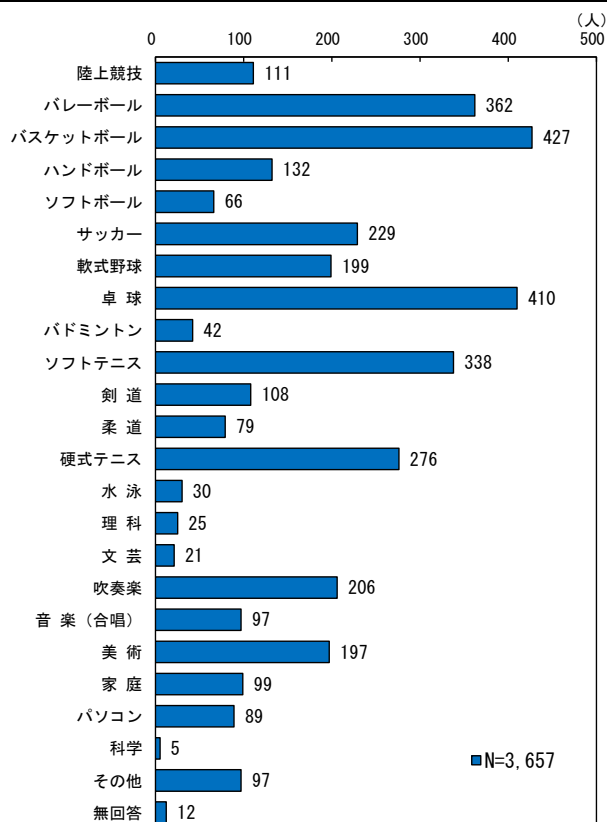


V. Survey of junior high school students' attitudes towards club activities

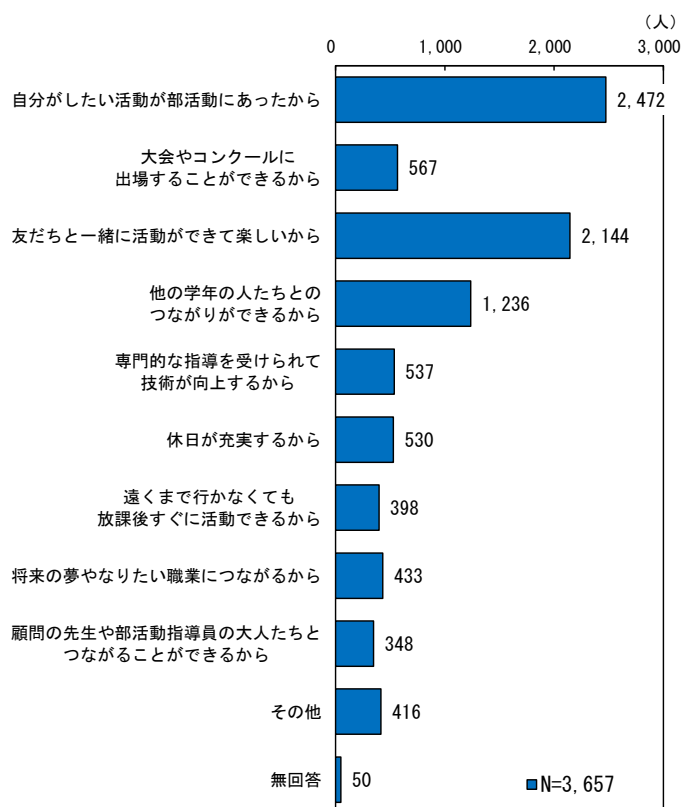
Question 4: Do you participate in club activities?



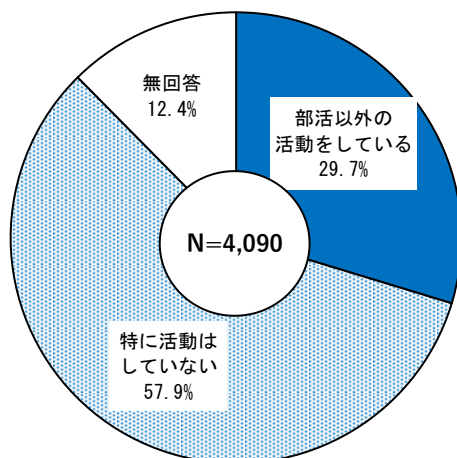
Question 5: What club are you in? (Only for those who participate in club activities)



Question 6: Reason for participating in club activities (only for those who participate in club activities)



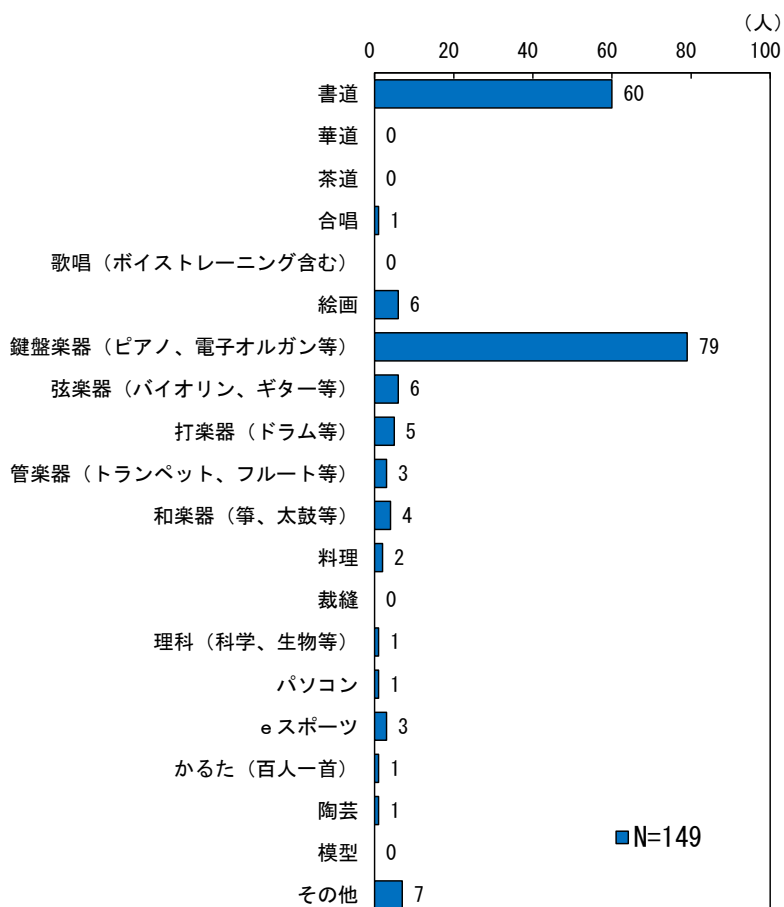
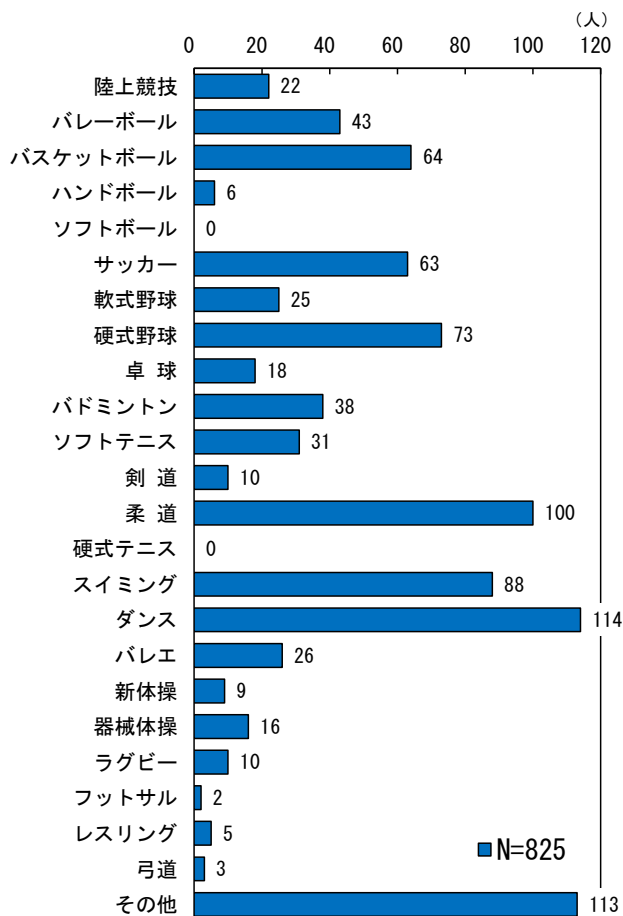
Question 7: Do you participate in any activities other than club activities?



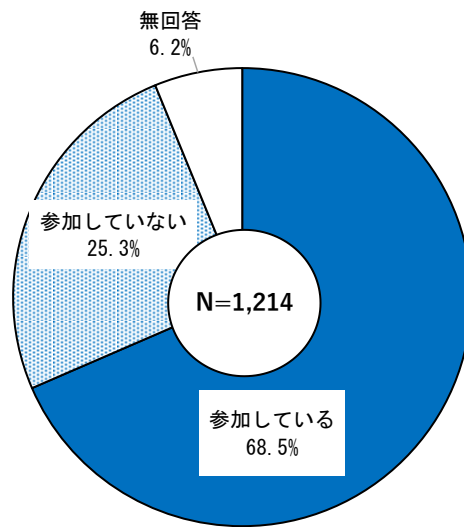
Question 8: Details of activities other than club activities (only for those who are involved in activities other than club activities)

運動活動

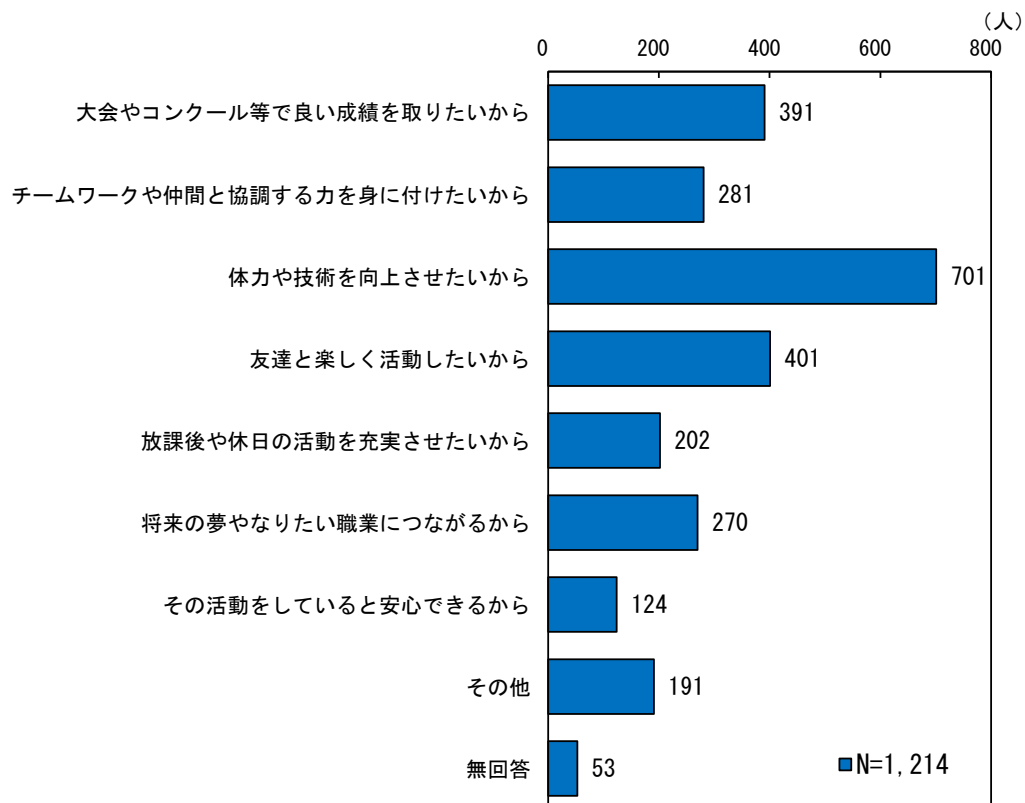
文化活動



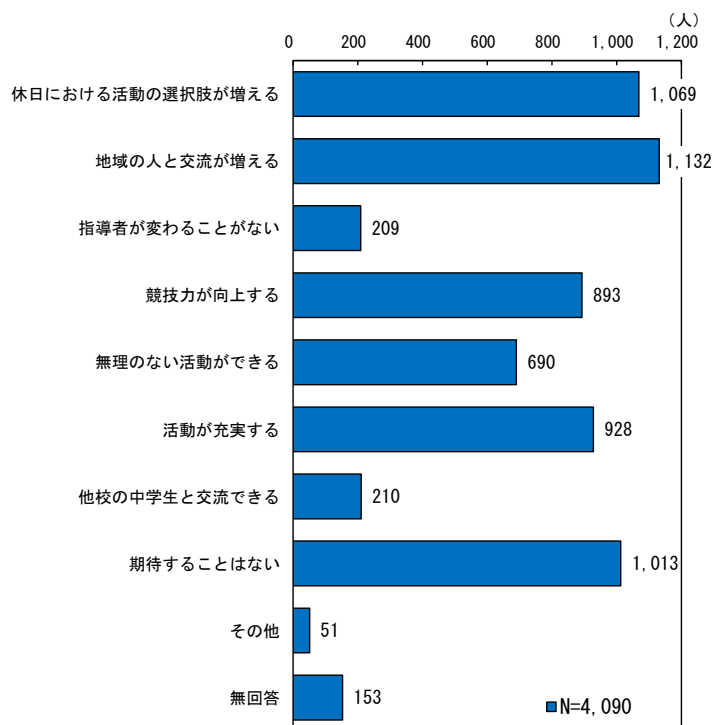
Q9: Do you participate in any tournaments, contests, or presentations outside of club activities?



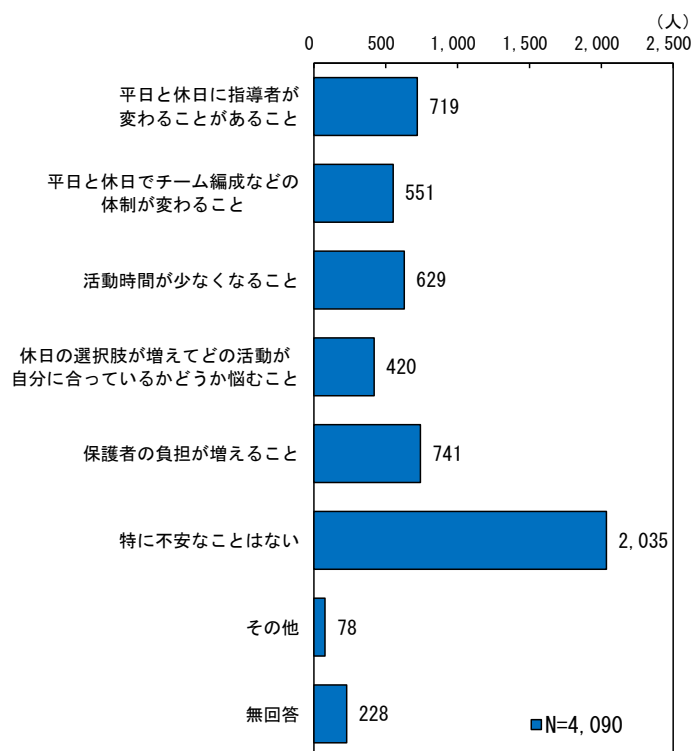
Question 10: Reason for participating in activities other than club activities (only for those who participate in activities other than club activities)



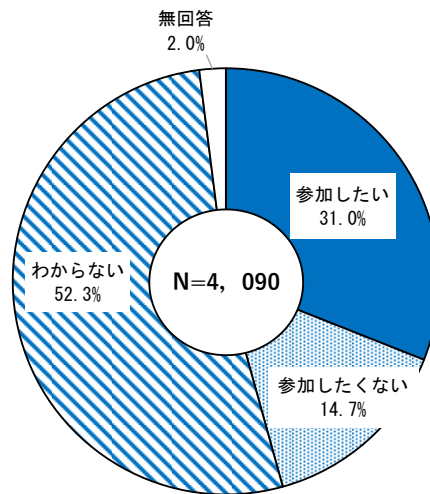
Question 11: What are your expectations regarding the regional transition?



Question 12: What are your concerns regarding the regional transition?



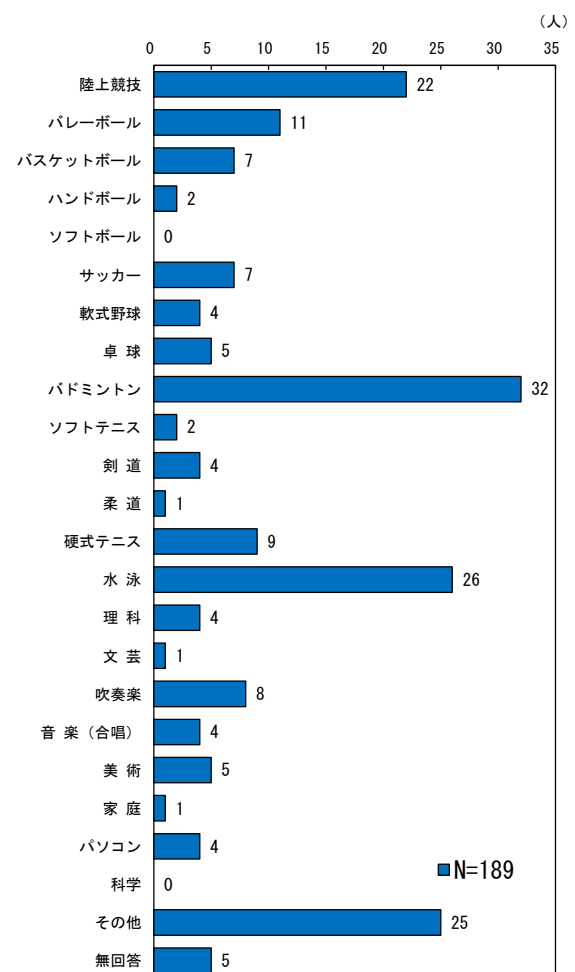
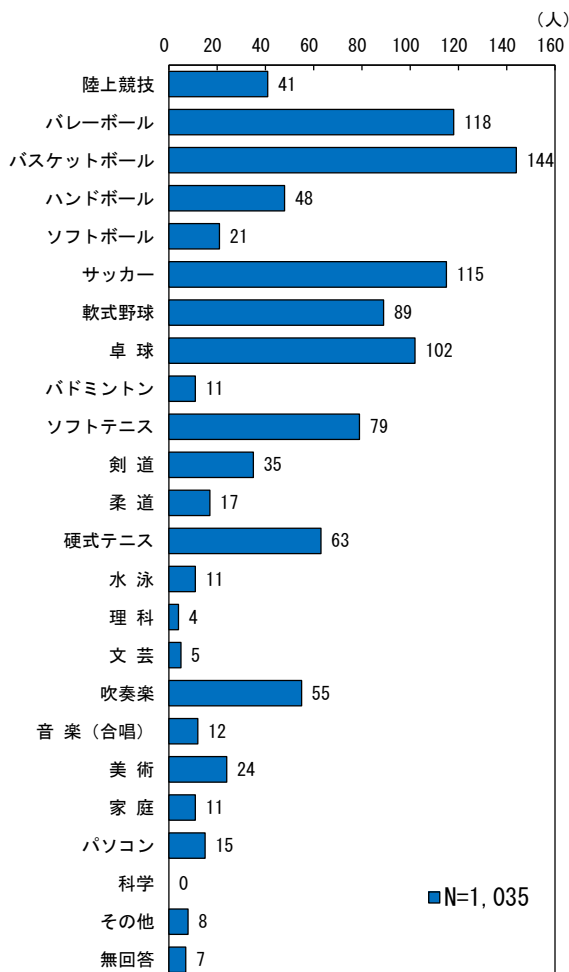
Q13: If your club activities on holidays become local activities, would you like to participate?



Question 14: What activities would you like to participate in? (Only for those who wish to participate)

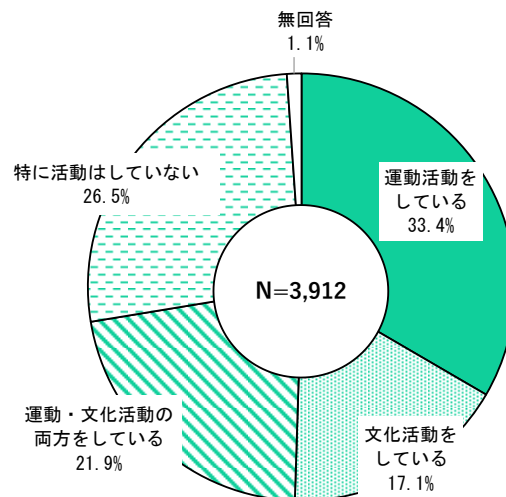
学校の部活動にある

学校の部活動にない

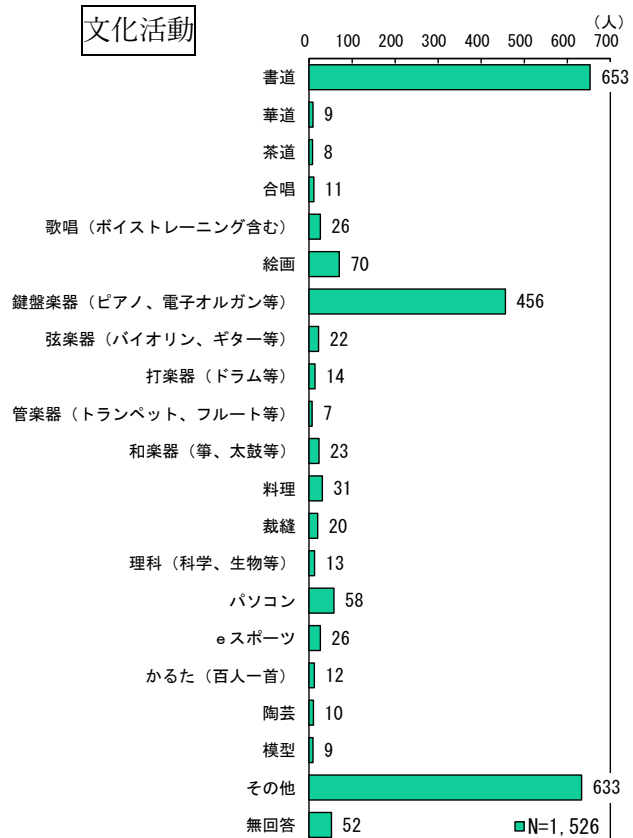
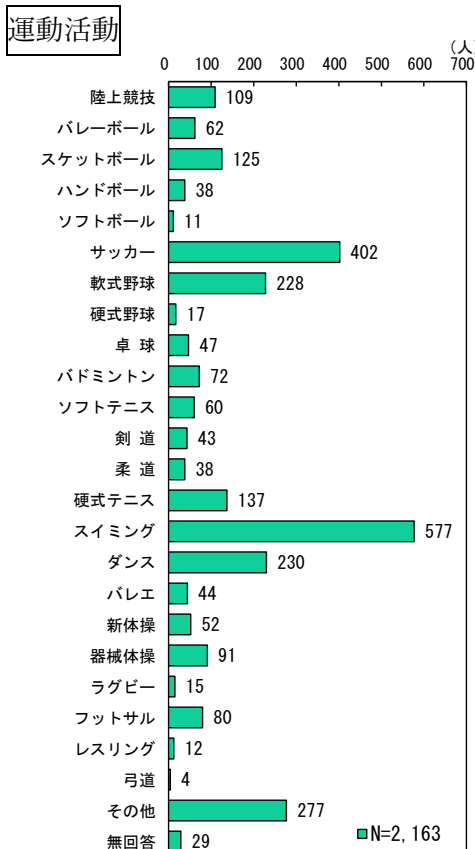


VI. Survey of elementary school students' attitudes towards club activities

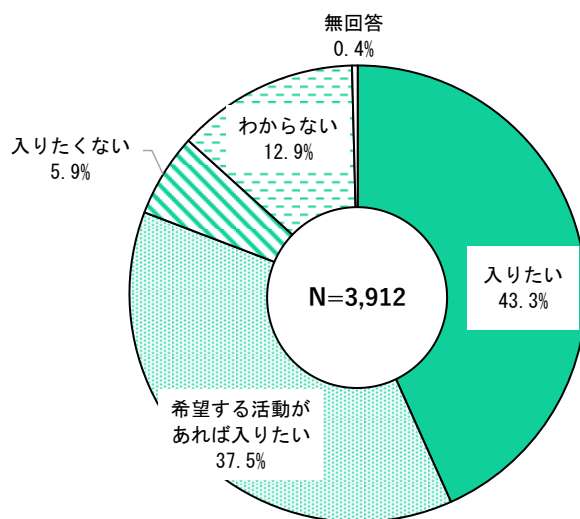
Q4: Are you currently participating in any sports or cultural activities outside of school after school or on weekends?



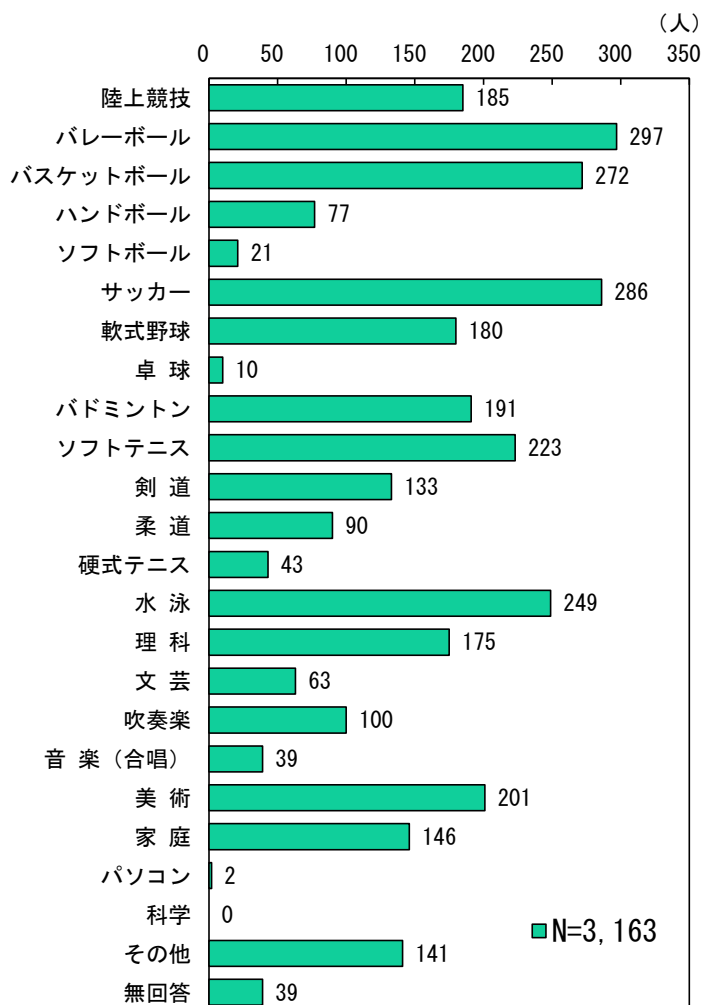
Question 5/Question 6: What activities are you currently doing? (Only for those who are active outside of school)



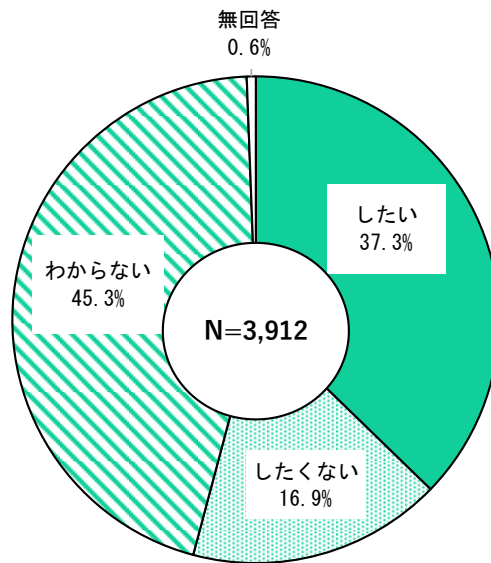
Question 7: When you enter junior high school, do you want to join a club?



Question 8: What club would you like to join? (Only for those who answered "I would like to join" or "I would like to join if there is an activity that I am interested in" in question 7)

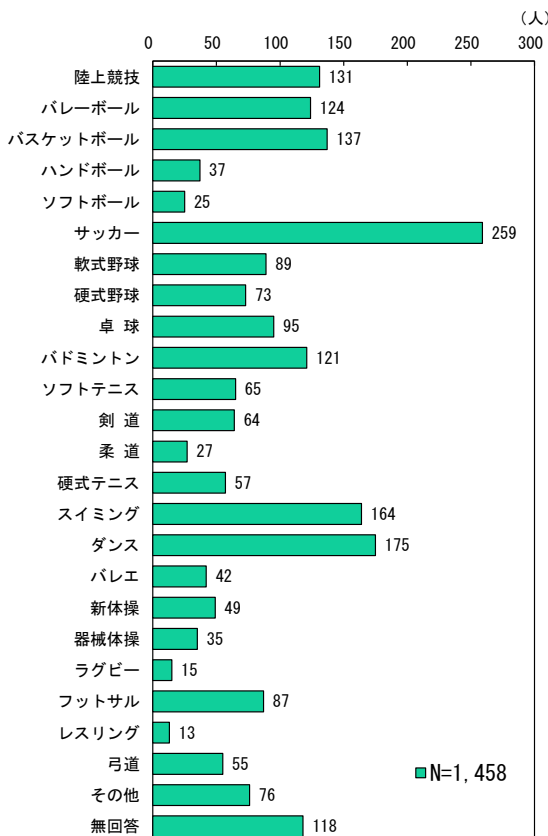


Q9: After entering junior high school, do you want to participate in activities other than club activities?

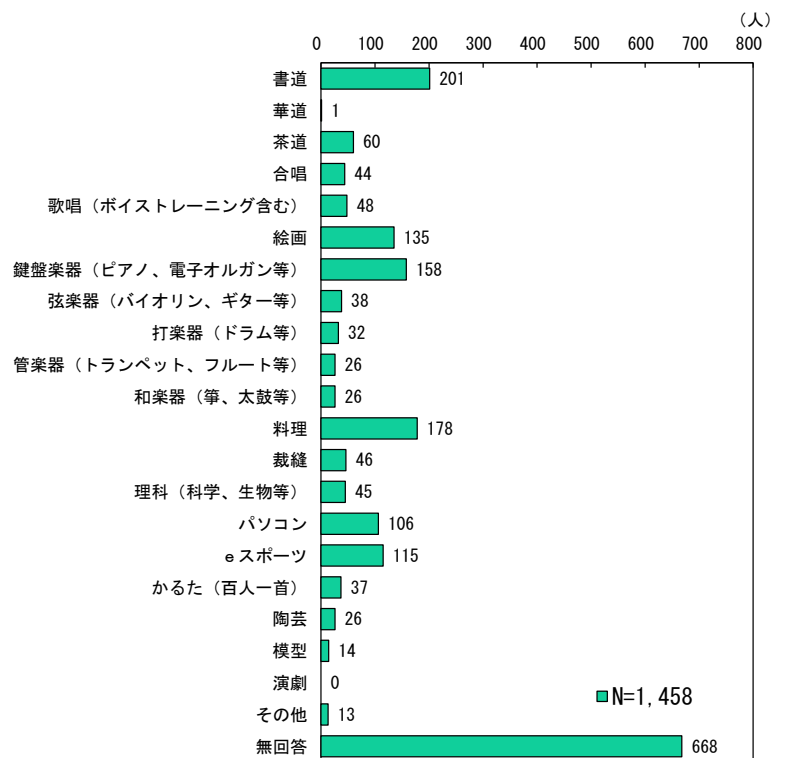


Question 10: What kind of activities do you want to do? (Only for those who want to do activities other than club activities)

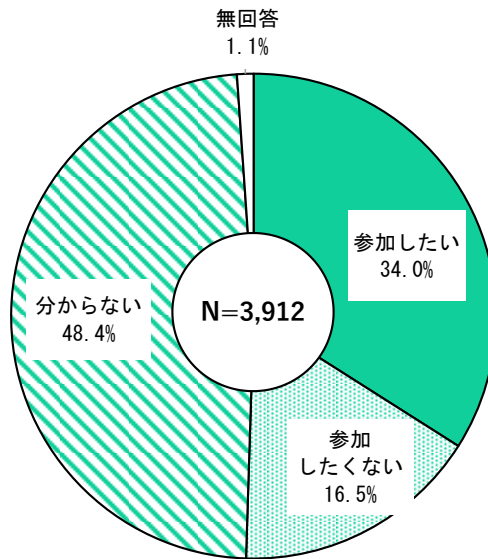
運動活動



文化活動



Question 11: If your club activities on holidays become local activities in the future, would you like to participate?



Question 12: Reason for wanting to participate (only for those who want to participate)

